

Literacy Links

Volume V, Issue I

August 2004

Coming Events:

- Fall Taxonomy Academy
September 9-10, 2004
- English I Curriculum
Project
September 23-24, 2004
- ELA Best Practice
Seminar Series
Jim and Kathleen
Strickland
September 27, 2004
- ELA Best Practice
Seminar Series
Teri Lesesne
September 30, 2004

For information about these programs, please refer to the articles in this issue of *Literacy Links*. Past issues of *Literacy Links* can be found on the State Department's web page at www.myschools.com.

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Professional Development Opportunities with Dr. Janet Allen, National Literacy Expert

Framing Best Practice: English I Curriculum and Instruction

Last school year six pilot teams met monthly with Dr. Janet Allen and members of the ELA team for professional development using a newly created English I curriculum resource that utilizes best practice.

This curriculum resource is organized in thematic modules with a core text and text sets. Some modules have titles for literature circles in addition to the core text.

Six modules have been developed and two additional modules will be developed during this school year.

III-Fated Love, Romeo and Juliet Literature Circle Texts

Son of the Mob
Romiette and Julio
Scribbler of Dreams
If You Come Softly

Get Real, It Happened to Nancy Professional Text:

*Knowing How: Reading
and Writing Nonfiction*

Whose Rights? What Respon- sibilities?, Nothing But the Truth

Can There Be a Perfect Soci- ety?, Last Book in the Universe

How Do I Figure Out Who I Am?, Bronx Masquerade

Respecting Differences, Stargirl, Staying Fat for Sarah Byrnes

Literature Circle Texts
Sticks and Stones
Skin I'm In
Breaking Point

those who would like to use the English I curriculum resource was offered June 7-8, 2004, at Airport High School.

Because of the overwhelming demand for this two day session, it will be repeated September 23-24, 2004, at Columbia Conference Center off Fernandina Road in Columbia,

The first day will begin at 10:00 A.M. and will conclude at 4:00 P.M. The second day will begin at 9:00 A.M. and finish at 3:00 P.M.

During the two days, the participants will learn from Dr. Allen, as well as attend presentations from the pilot schools on the use of the six modules created for English I.

Teachers who attend this session will receive copies of all the core, literature circle, and professional texts.. This is a free professional development opportunity.

This session is open only to English I teachers and curriculum coordinators, administrators, and specialists. Participation is on a first come, first served basis.

In addition to this two day session, those who attended the June 7-8 session and the September session, will be invited back to Columbia for four additional days of professional development with Dr. Allen. The dates for these four days are October 28, 2004; December 8, 2004; February 8, 2005; and April 5, 2005.

These four additional days have a closed registration, open only to

those who attended one of the initial two day sessions on the use of the English I curriculum resource.

A registration form for this two day session and a registration form for the follow up sessions are attached to this issue of Literacy Links.

Literacy Leadership Institute

This is a new institute that Dr. Allen designed for school administrators, district personnel, literacy coaches, and higher education faculty. The goal of this institute is to help instructional leaders understand their role in creating and supporting literacy rich environments. This institute was held July 29-30, 2004, at Columbia Conference Center.

For those who attended the Literacy Leadership Institute, you are invited back to Columbia for two additional follow up days of professional development with Dr. Allen. The dates for these follow up sessions are October 29, 2004, and February 10, 2005. The October session will be held at the River Center at Saluda Shoals Park in Irmo, and the February session will be at Columbia Conference Center in Columbia.

Registration information for the follow up sessions is attached to this newsletter.

If you have any questions about the English I project or the Literacy Leadership follow up dates, please contact Allison Norwood at 803-734-2469 or anorwood@sde.state.sc.us.

Professional development for

ELA Team Provides Fall Update in October

The State Department of Education will conduct a fall English language arts update for all district-level language arts coordinators and literacy leaders and college/university faculty on Tuesday, October 5, 2004, from 10:00 A.M. to 3:00 P.M. at the South Carolina Department of Archives and History in Columbia. Registration will be held from 9:30 A.M. to 10:00 A.M., during which time we will serve coffee only. The meeting will begin at 10:00 A.M. Lunch will be served for your enjoyment around noon.

The purpose of the meeting is to update you on important issues concerning K-12 English language arts in our state. So that the meeting will have relevance for you, however, please use the attached response form to submit topics, questions, and/or concerns for discussion.

To assist you in your travel to the meeting, the South Carolina Department of Archives and History is located at 8301 Parklane Road in Columbia. For directions, please see the attachment. If you need further assistance with directions, you may call 803-896-4408.

So that we can plan appropriately, please complete the attached response form and return it to Judy Redman no later than Friday, October 1, 2004, if you will be able to attend the meeting. If you have questions about this information, please contact Suzette Lee by phone at 803-734-6103 or by e-mail at slee@sde.state.sc.us

ELA Team Continues Work on the Standards

Support Documents

In order to continue to support the effective implementation and understanding of the English language arts curriculum standards, the English language arts (ELA) team at the State Department of Education (SDE), in collaboration with teachers and administrators across the state, is developing support documents for the reading, communication, and research strands of the standards. These documents will be posted to the ELA page of the SDE website (www.myscschools.com) no later than January 2005.

In the meantime, the support document for the writing strand of the standards was developed during the summer of 2003 and is posted to the SDE website. The path for the document is www.myscschools.com/offices/curriculumandstandards/Englishlanguagearts/documentsandwebsites/writingsupportdocument. Please make sure that the teachers and administrators with whom you work are aware of this resource.

Other support documents, including unit plans, will be developed and posted as time and resources permit. The ELA team is always interested in what schools and districts have developed locally. If you have resources you are willing to share with other schools and districts, please contact Cathy Jones at 803-734-0790 or cjones@sde.state.sc.us

The Learning Progression

The ELA standards were written so that the instructional progression of learning from grade to grade is evident. The document uses the prefixes **begin**, **continue**,

and demonstrate before the standard statements to illuminate this. In order for teachers and administrators to fully understand what students have learned prior to entering a particular grade as well as what learning should follow in subsequent grades, it is necessary for teachers to have the grade band(s) version of the standards document that includes the grade(s) they teach. It is also important that all teachers and administrators have a copy of the glossary, which includes terms that may be contained in the standards but unfamiliar to some, as well as the introductory material contained in the document.

Copies of the Standards

The SDE realizes that each school did not receive adequate copies of the document

for all instructional personnel. It is the school districts' responsibility to provide necessary copies of or access to the critical components of the document for all teachers and administrators in the schools within their jurisdiction. The ELA curriculum standards are available on the SDE website (www.myscschools.com/offices/curriculumandstandards/Englishlanguagearts). In order to download the necessary components, it is advisable to access the entire document version of the standards.

Should you have questions regarding the English language arts curriculum standards, please contact Cathy Jones at 803-734-0790 or cjones@sde.state.sc.us.



This group of teachers spent two days in July working on the Communication strand for the ELA standards support document.

ELA Team Announces 2004-05 Best Practice Seminar Series

A series of seminars highlighting best practices in the area of English language arts will be offered during the 2004-05 school year to South Carolina K-12 educators by the English Language Arts Team in the Office of Curriculum and Standards and the South Carolina Council of the International Reading Association (SCIRA).

Jim and Kathleen Strickland will kick off this series on September 27, with a session for elementary teachers at the Columbia Conference Center. Throughout the year, three other elementary sessions will be offered, as well as six sessions that target middle and high school. Ellin Keene's session is for K-12 educators.

All sessions will be held in Columbia at the Columbia Conference

Center, with the exception of Session 2, which will be held at the River Center at Saluda Shoals Park in Irmo. Each session will begin at 9:30 A.M. and conclude at 3:30 P.M. Lunch will be provided.

A registration form for all of the sessions is attached to this newsletter. Please note that you may now register for all of the sessions at one time rather than registering prior to a session.

If you have any questions about your registration, please contact Judy Redman at jredman@comporium.net. If you have questions about the seminar, the presenter, or the topic, contact Cathy Jones at cjones@sde.state.sc.us or 803-734-0790.

Date	Presenter	Audience	Topic
September 27, 2004	Jim and Kathleen Strickland	Elementary	Making Assessment Elementary
September 30, 2004	Teri Lesesne	Middle/High	Making the Match—The Right Book for the Right Reader at the Right Time
October 4, 2004	Sandra Wilde	Elementary	The Phonics Debate—What It's All About and What
November 13, 2004	Sharon Taberski	Elementary	On Solid Ground—Strategies for Teaching Reading
December 10, 2004	Janet Allen	Middle/High	Shared Reading as the Heart of a Comprehensive
January 26, 2005	Cris Tovani	Middle/High	Parallel Experiences: Noticing Thinking to Inform Instruction
February 23, 2005	Ellin Keene	All	The Intricacies of the Mind: Teaching Reading Comprehension
April 7, 2005	Janet Allen	Middle/High	Testing Best Practice: Planning for Results!
April 25, 2005	Harvey Daniels	Elementary	Literature Circles—Beyond the Basics
April 26, 2005	Harvey Daniels	Middle/High	Content Area Reading—Strategies, Interaction, and Skills
May 14, 2005	Jim Burke	Middle/High	Reading Reminders—Tools, Tips, and Techniques

The State Department of Education and the Writing Improvement Network are offering a workshop for schools considering applying for the Exemplary Writing Awards Program in the future.

The workshop will be held on September 8, 2004, and repeated September 14, 2004, in the Columbia area from 9:00 A.M. until 1:00 P.M. All public elementary, middle, and high schools and child development centers are eligible.

Schools should register English language arts instructional leaders from their school to attend this workshop. Literacy coaches, teacher specialists, department or grade level chairs, literacy or writing team mem-

bers, curriculum coordinators, principals, or assistant principals for instruction would all be good representatives for this workshop. Each school may register no more than two participants.

Participation for these workshops is based on a first-register, first-attend basis. If you do not receive a confirmation of your registration, you should not consider yourself registered. The confirmation will include directions to the workshop site.

For more information about these workshops or if you have any questions, please contact Christy Clonts at cclonts@sc.rr.com

*“You must do
the thing
you think
you cannot do.”*

Eleanor Roosevelt

SCRI Is Alive and Well in South Carolina

The South Carolina Reading Initiative (SCRI) was created in 1999 as a professional development initiative for K-5 teachers. Its goal was to increase the knowledge base of teachers in effective literacy instruction thereby increasing student achievement. Since that time, SCRI has expanded to serve the middle grades and has served as the model for two of our state's federal literacy efforts, SC READS (South Carolina Reading Excellence Act Demonstration Sites) and SCRF (South Carolina Reading First). The Institute of Reading at the SDE will implement SCRI statewide during the 2004-05 academic year by training 179 literacy coaches as follows:

- In May 2004, the first cohort of K-5 literacy coaches ended their fourth year of study with SCRI. Forty-four coaches serving twenty-six districts and fifty-seven schools participated in

an advanced study of coaching with Diane DeFord. These same coaches will continue their ongoing professional development by participating in SCRI K-5 Phase 1 Continuing Contact six days during the 2004-05 school year.

- SCRI K-5 Phase 2 began in June 2003, with twenty-five literacy coaches from thirteen districts, serving thirty-five elementary schools. These same coaches will continue their second year of study with SCRI in August 2004.
- In June 2004, thirty-four SC READS literacy coaches ended their second year of study with SCRI. This month they will begin their third year of study as SCRF/SCRI literacy coaches since REA funds have ended.
- In August 2003, we expanded SCRI to the middle grades. Thirty-four literacy coaches from twenty-six districts

serving forty-five middle schools began their four-year study with SCRI. This month, they will enter their second year of study by focusing on the coaching process and the use of assessment to inform instruction.

- In June 2004, we began training a new cadre of fifty-two SCRI literacy coaches through South Carolina's Reading First grant. These coaches will continue their study when they meet later this month.
- Later this month, we will begin training another cohort of thirty-one SCRI K-5 Phase 3 literacy coaches.

Since its inception in 1999, SCRI has remained committed to its goal of ensuring literacy for South Carolina's students. You are cordially invited to visit an SCRI site to see first hand administrators and teachers working together in an effort to create a culture of literacy in our state.

SC Reading First Workshops Fill July

As part of the South Carolina Reading First Initiative, teachers in schools who are receiving the grant money are required to attend workshops on components of effective reading. For most of July, groups of teachers (200 each day) came to Columbia for these workshops provided by South Carolina Reading First's Professional Development Providers.

While most teachers drove themselves each day, this Beaufort County school put a new twist on what could have become very taxing. This school chartered a bus and made the experience and fun-filled week of professional development, planning, and team building.

On the last day of the five days of training, these teachers still had a smile on their faces as they boarded the bus one last time.



*“The great teachers
fill you up with
hope
and shower you
with a
thousand reasons
to embrace
all
aspects of life.”*

*My Losing Season,
Pat Conroy*

Free Resources and Professional Development Opportunities for Teachers

The State's Newspapers in Education (NIE) Program

NIE has two new sponsored (free) programs open: 2004 Summer Olympics/Character Education and Zig the Pig Children's Chance/Pediatric Cancer. If you're interested, go to the website at www.niethestate.com. Register first, then place your order. Both of these programs show up as sponsored.

The NIE also has one teacher-pay program that is really good: Everyday Heroes/Character Education. If you're interested in this program, go to the website. Register first and click on teacher paid programs. Your start date is October 7 and your stop date is November 11. The day of the delivery is Thursday, and there are no omit dates.

For more information about these programs or the NIE, contact Tammy Davis Moshier at tdmoshier@thestate.com.

Annenberg Channel Programming

This fall the Annenberg/CPB Channel (ETV Channel 306) is featuring new, free professional development programs.

"Write in the Middle: A Workshop for Middle School Teachers," is an 8-part workshop for middle school teachers. It airs September 20-November 15.

"Developing Writers: A Workshop for

High School Teachers," is also an 8-part workshop for high school teachers and airs October 25-December 20.

Plan to take one or more of these or other channel offerings. The complete fall schedule may be seen at http://www.learner.org/channel/workshops/workshop_list.html.

Register now at http://learner.org/channel/workshops/register_info.html then download the print support materials as directed—also free.

Teachers may also arrange for graduate credit for \$75 per credit. For more information, go to http://www.learner.org/channel/workshops/graduate_credit.html.

School library media specialist and distance ed learning centers can assist teachers in accessing and/or recording these programs.

Media Literacy

The Partnership for 21st Century Skills has unveiled "Route 21," an interactive tool designed to help education stakeholders implement 21st century skills and an ICT literacy policy paper entitled "The Road to 21st Century Learning: The Policymakers Guide to 21st Century Skills."

This was unveiled at the National Education Computing Conference in New Orleans, June 22, 2004.

Details on the partnerships webpage

can be found at <http://www.21centuryskills.org>.

Common Cents Website

State Farm® has launched its new Common Cents™ website, an online financial literacy program designed to support parents and educators in their efforts to teach students (K-12) the basic principles of financial responsibility and long-term money management.

Since President Bush signed the *No Child Left Behind* Act in 2002, much attention has been drawn to the importance of financial education in America's schools. Many parents and teachers recognize the importance of financial literacy, however, there has been a shortage of materials to support these efforts in the classroom and for parents at home.

State Farm's Common Cents program teaches six key principles: saving, earning, investing, risk management, decision-making, and money management. This interactive learning tool, located in the "Kids Stuff" section of State Farm's website (www.statefarm.com), includes printable lesson plans and activities for classroom use, a parent's guide with at-home activities, and interactive games for students.

The direct link to the program is www.sfcommoncents.com.

Help Write the World's Longest Letter

With the support of the National Council of Teacher of English (NCTE), we are pleased to invite you—and your class—to participate in the creation of The World's Longest Letter, sponsored by Pilot Pen.

Pilot Pen, one of America's top pen companies, is facilitating The World's Longest Letter—a project to be written by 3rd and 4th graders around the country that should be both interesting and great fun. Addressed "Dear Mr. President," the letter will serve as a compilation of the hopes and dreams of the nation's young children concerning the future of Amer-

ica—whether it be for world peace, a drug-free neighborhood, equality, etc.

One school from each state will be selected to have its students' letters added to an ever-growing scroll that will travel from state to state, hand-delivered by a specially appointed Pilot Pen courier. When we have all states represented, The World's Longest Letter will be presented to the President of the United States in Washington.

As thanks for their participation, each school selected will receive a donation of 500 pens,

compliments of Pilot Pen. Knowing the need of public schools for basic supplies, Pilot Pen is pleased to contribute these much-needed pens. We also believe it is of vital importance to encourage our young children to express themselves through writing. If your school is chosen, we will work to ensure that the arrival of The World's Longest Letter at your school will generate local media coverage to drive home the message that many of our nation's schools desperately need supplies and support.

Please let us know if you and your class would be interested

in taking part in this exciting program. We think it could be a fun and educational opportunity for the students to see that their feelings matter and will indeed be heard.

The World's Longest Letter will start its journey around the country in late September.

If your school are interested in participating, contact Carol Klenfner at longestletter@amc-pr.com for further details on how to qualify. Please include your name, contact information, and the name and address of your school.

Dr. Lorin Anderson Instructs Fall Taxonomy Academy

Understanding the South Carolina Standards: Using the Revised Bloom's Taxonomy for Teaching and Assessing

The Office of Curriculum and Standards at the South Carolina Department of Education is pleased to announce a fall taxonomy academy for South Carolina educators.

This 45-hour academy will provide educators with a framework (revised Bloom's taxonomy) for understanding the knowledge and cognitive processes in the South Carolina standards. Beginning with the revised social studies standards in 2004, descriptions of the kinds of learning required in South Carolina standards will be drawn directly from the taxonomy.

The class will meet for three two-day sessions: September 9-10, October 14-15,

and November 18-19. Each day will begin at 9:00 A.M. and end at 4:00 P.M. Seven out-of-class hours via Blackboard will also be required. Lunch will be provided.

Dr. Lorin Anderson, University of South Carolina, will be the primary instructor. A series of discussion groups will be set up by Dr. Anderson on the USC Blackboard website to offer assistance and feedback to participants between academy sessions. Staff members from the Office of Curriculum and Standards will serve as table facilitators during each session.

Registration will be open to a maximum of seventy-five participants (three-person teams from twenty-five districts). If a district chooses to send only two representatives, then more school district teams may be added. Diversity of districts (size, re-

gion, and performance levels) is desired. Participants may earn three hours of credit toward the renewal of a South Carolina teaching certificate. Participants who are interested in recertification credit must be present at all sessions.

This is a free professional development opportunity; there is no fee for participation. Participants will receive a textbook and course materials as well as materials that may be used for district training.

Registration is open at the Curriculum and Standards Office website at <http://www.myscschools.com/Offices/CSO/On-lineREGISTRATION.cfm>. If you have any questions about this academy, contact Dr. Andrea Keim at 803-734-8537 or akeim@sde.state.sc.us.

It's Time to Join a Professional Organization

Being a member of any professional organization is an excellent way to keep abreast of current research and trends in the area of English language arts, to take advantage of professional development opportunities by attending conferences and meetings, and to network in the profession.

Two literacy organizations with local affiliates in our state are the South Carolina Council of Teachers of English (SCCTE) and the South Carolina Council of the International Reading

Association (SCIRA).

To learn more about the International Reading Association, visit the website at www.reading.org. For information about South Carolina's chapter, visit its site at www.scira.org. Membership information is available at both of these sites and at the end of this newsletter.

The theme of SCIRA's 2005 conference is Literacy, Language, and All That Jazz. The conference is February 17-19,

2005, at the Myrtle Beach Convention Center, Myrtle Beach, South Carolina. Featured speakers include Dick Allington, Colleen Salley, Jim Trelease, Chris Soenpiet, and Lester Laminack.

Conference proposals are available at the SCIRA website and are due by August 13, 2004.

Information about the National Council of Teachers of English can be found at www.ncte.org. For information about South Carolina's organization, see

www.sccte.org. Both of these sites also have membership information. Information is also at the end of this newsletter.

SCCTE's 2005 conference is Negotiating Change in Kindergarten-College Classrooms. The Embassy Suites Hotel in Columbia will be the site for this conference January 28-29, 2005. Featured speakers include Marilyn Bizar, Michael Opitz, and Carol Jago.



Ladies Support ELA Team

These smiling ladies are the ones that keep the ELA team smiling. These four women serve as the support staff for the ELA team. If you can't get in touch with a member of the team, one of these ladies should be able to answer your questions.

(From left to right, front row first.)

Sonya Green works with Caroline Savage and Allison Norwood on the SCRI-MG initiative and the English 1 and 2 projects. She can be reached at 803-734-2372 or srgreen@sde.state.sc.us.

Pat Lail works with Pam Wills and Pat Branham on SC Reading First. Pat can be reached at 803-734-8155 or plail@sde.state.sc.us.

Gail Tyndale works with Suzette Lee and Cathy Jones on several SCRI initiatives, standards implementation, and the best practice seminar series. Gail can be contacted at 803-734-8556 or gtyndal@sde.state.sc.us.

Lisa Moore assists Pam Huxford with Reading Recovery and the SCRF Intervention Model. You can contact Lisa at 803-734-5803 or lmoore@sde.state.sc.us.

Professional Development Offered by Office of Assessment

Assessing Standards in the Classroom— A professional development series for K-12 educators

Overview

Assessing Standards in the Classroom is a professional development series in classroom assessment techniques produced by the State Department of Education's (SDE) Office of Assessment. The series will address classroom assessment practices that are aligned with state standards and support standards-based instruction for teachers at the elementary, middle school, and high school level. Topics include best classroom assessment practices, the uses of and types of tests, reliability and validity in classroom tests, the National Assessment of Educational Progress (NAEP), and the Palmetto Achievement Challenge Tests (PACT).

Along with the video recorded segments, the SDE has developed a companion document that is divided into modules that correspond to each series segment. The companion document provides activities and exercises that extend and enhance the information covered in the programs so that they may be integrated into the daily lives of teachers. The companion document serves as a stimulus to encourage teachers and administrators to collaborate during the assessment development process. In addition, the companion document contains rubrics that are designed to measure the quality of the teacher-created assessments that teachers design throughout the implementation of the professional development series.

The 11-part series, hosted by Christina Schneider and Theresa Siskind from the Office of Assessment and Robert Johnson from the University of South Carolina, will be televised on ITV channel 304. The series will air consecutively on September 9 and 10, 2004, from 9:00 A.M. to 3:00 P.M. and again September 20 and 21, 2004, from 9:00 A.M. to 3:00 P.M. Districts may tape the series so that the viewing of segments may be scheduled to meet the needs of individual districts and schools.

Professional Development Funding

Districts may consider using their Professional Development for Standards Implementation (PDSI) and/or their Enhancement (Lottery) Funds to support this professional experience. Both funding sources place a strong priority on increasing teachers' skills in developing classroom assessments and their skills in using assessment data to improve instructional practice. Should a district be interested in using Assessing Standards in the Classroom to provide recertification credit for teachers, professional development funds may be used for instruction salaries (teacher over-time/stipend) and other associated costs.

Districts interested in securing recertification credit in assessment for their teachers should contact Christina Schneider in the Office of Assessment at the SDE (cschneid@sde.state.sc.us). Districts interested in more information regarding PDSI and Lottery funds should contact Marc Drews in the Office of Curriculum and Standards at the SDE (mdrews@sde.state.sc.us).

Overview of the series segments

1. Overview of National, State, and Classroom Assessments
 - Differences and uses of norm-referenced and criterion-referenced tests will be illustrated.
 - Differences and similarities among assessment formats used on standardized tests and classroom tests will be explored.
 - Differences and similarities among the purposes of standardized tests and classroom tests will be explored.
2. The Best Assessment Tool for Your Measurable Objectives
 - Strategies for developing measurable teaching objectives
 - Bloom's taxonomy
 - Assessment tools that objectives may imply
 - Aligning assessments with standards through the study of cognitive rigor
3. Developing Standards-Based Performance Tasks
 - Types of performance tasks
 - Writing specific step-by-step directions for students
 - Providing standard-based scaffolding in the task in preparation for assessment.
4. Checklists
 - Checklists and point-allocated checklists to measure performance task achievement
 - Aligning checklist criteria to state standards
5. Rubrics
 - Performance task and on-demand rubrics
 - Aligning and describing criteria relevant to state standards
 - Former NAEP and PACT rubrics will be used to demonstrate constructed response and extended response holistic rubrics
6. Developing High Quality, Multiple-Choice Tests (2 parts)
 - Interpretive exercises (measuring higher-order thinking skills)
 - Item writing guidelines
 - Exemplars used from former NAEP and PACT assessments
7. Determining the Effectiveness of Your Classroom Assessments
 - Question difficulty level
 - Question discrimination
 - Reliability
 - Validity
 - Web site demonstration of item analysis for multiple-choice tests
 - Excel demonstration for calculating reliability
8. Portfolio Assessments
 - Showcase, growth, and collection portfolios demonstrated
 - Organization and methods of scoring
9. Grading
 - Determining appropriate criteria and content for end-of-reporting period grades
 - Focusing on achievement of content
 - The use of multiple measures
10. Interpreting Test Scores
 - Means and standard deviations
 - Types of scale scores
 - Grade equivalent scores
 - Examples from NAEP, PACT, and SAT

ENGLISH LANGUAGE
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Literacy Links is a publication of the English Language Arts Team of the South Carolina State Department of Education. It is published once a month and is electronically distributed to districts and schools across the state. Any attachments to this publication will be on the pages following this page.



Literacy Links volume IV

The Office of Curriculum and Standards provides statewide leadership and services to schools and districts to ensure the implementation of grade-level standards-based instruction for all students.

We accomplish this by:

- developing and revising academic standards and expanding support materials;
- promoting the use of effective evidence-based instructional practices by schools and districts; and
- facilitating the implementation of programs, projects, grants, and activities that support standards-based instruction

The ELA Team in the Office of Curriculum and Standards would like to extend a warm welcome to you at the start of this school year. Please call any of the team members if you have questions or concerns about any of the ELA team's initiatives and programs.

(From left to right, front row first.)

Cathy Jones

Standards Implementation, Best Practice Seminar Series, SCRI Phase 2 liaison and SCRI Continuing Contact liaison.

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Caroline Savage

Middle Grades consultant, SCRI-MG liaison

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(Caroline was not available for this photo; she was at home with her new daughter, Ella Margaret.)



Exemplary Writing Awards Program Workshop

The State Department of Education and the Writing Improvement Network are offering a workshop for schools considering applying for the Exemplary Writing Awards Program in the future. The workshop will be held on September 8, 2004 and repeated September 14, 2004, in the Columbia area from 9:00 A.M. until 1:00 P.M. All public elementary, middle, and high schools and child development centers are eligible. Schools should register **English language arts instructional leaders** from their school. (Examples: literacy coaches, teacher specialists, department or grade level chairs, literacy or writing team members, curriculum coordinators, principals or assistant principals for instruction, etc.) ***Each school may register no more than two participants.***

Registration forms may be e-mailed to Judy Redman at jredman@comporium.net or faxed to her at 803-329-1952. Participation will be on a first-come, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the seminar. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions concerning your registration, please contact Judy Redman at jredman@comporium.net. If you have any questions concerning the seminar, contact Christy Clonts at cclonts@sc.rr.com.**

Check one.

- ☐ September 8, 2004
- ☐ September 14, 2004

Please provide the following information.

Name_____

Position_____Grade_____

District_____School_____

Street Address_____

City_____State_____Zip Code_____

Telephone (_____)_____Fax (_____)_____

School E-mail_____

Home Street Address_____

City_____State_____Zip Code_____

Telephone (_____)_____Fax (_____)_____

Home E-mail_____

Registration Form

2004-05 English Language Arts Best Practice Seminars

A series of seminars highlighting best practices in the area of English language arts will be offered during the 2004-2005 school year to South Carolina K-12 educators by the English Language Arts Team in the Office of Curriculum and Standards at the State Department of Education and the South Carolina Council of the International Reading Association (SCIRA). A schedule of the sessions, dates, audiences, and locations is included with this registration form.

All sessions will be held in Columbia at the Columbia Conference Center, with the exception of Session 2, which will be held at the River Center at Saluda Shoals Park. Each session will begin at 9:30 A.M. and conclude at 3:30 P.M. Lunch will be provided.

Instructions: To register for any of these seminars, please complete the form on the next page and mail it and a *check made payable to SCIRA for \$50.00 for each session for which you are registering* to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. Payment is due with registration. No purchase orders will be accepted. Participation will be on a first-come with check, first-served basis. A confirmation e-mail will be sent to registrants. Unless you receive a confirmation, do not consider yourself registered.

If you have any questions concerning your registration, please contact Judy Redman at jredman@comporium.net, or fax at 803-329-1952. If you have any questions concerning the seminar, contact Cathy Jones at 803-734-0790 or cjones@sde.state.sc.us.

Registration Form

2004-05 English Language Arts Best Practice Seminars

Please indicate with an "X", beside the REGISTRATION column, the session(s) you wish to attend.

Registration	Session	Date/Presenter	Registration Deadline	Topic
	Session 1	September 27, 2004 Jim and Kathleen Strickland	September 10, 2004	Making Assessment Elementary
	Session 2	September 30, 2004 Teri Lesesne	September 15, 2004	Making the Match—The Right Book for the Right Reader at the Right Time
	Session 3	October 4, 2004 Sandra Wilde	September 17, 2004	The Phonics Debate—What It's All About and What Teachers Should Be Doing
	Session 4	November 13, 2004 Sharon Taberski	October 29, 2004	On Solid Ground—Strategies for Teaching Reading
	Session 5	December 10, 2004 Janet Allen	November 22, 2004	Shared Reading as the Heart of a Comprehensive Literacy Program
	Session 6	January 26, 2005 Cris Tovani	January 10, 2005	Parallel Experiences: Noticing Thinking to Inform Instruction
	Session 7	February 23, 2005 Ellin Kene	February 7, 2005	The Intricacies of the Mind: Teaching Reading Comprehension
	Session 8	April 7, 2005 Janet Allen	March 21, 2005	Testing Best Practice: Planning for Results!
	Session 9	April 25, 2005 Harvey Daniels	April 8, 2005	Literature Circles—Beyond the Basics
	Session 10	April 26, 2005 Harvey Daniels	April 8, 2005	Content Area Reading—Strategies, Interaction, and Skills
	Session 11	May 14, 2005	April 25, 2005	Reading Reminders—Tools, Tips, and Techniques

Name _____

Position _____ Grade _____

District _____ School _____

Street Address _____

City _____ State _____ Zip Code _____

Telephone (_____) _____ Fax (_____) _____

School E-mail _____

Home Street Address _____

City _____ State _____ Zip Code _____

Telephone (_____) _____ Fax (_____) _____

Home E-mail _____

Registration Form

Literacy Leadership Institute with Dr. Janet Allen

Two Literacy Leadership Follow Up dDays

This professional development is for literacy leaders who attended the Literacy Leadership Institute July 29-30, 2004.

Instructions: To register for these follow up days, please complete this form and mail it to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. *Please indicate the session(s) you will attend by placing an X in the box beside the session(s) date(s) you wish to attend.* A confirmation e-mail will be sent to registrants with directions and details for the institute. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions concerning your registration, please contact Judy Redman at jredman@comporium.net. If you have any questions concerning the these follow up days, contact Allison Norwood at 803-734-2469 or anorwood@sde.state.sc.us.**

Registration	Session	Registration Deadline	Location
	October 29, 2004	October 15, 2004	River Center, Saluda Shoals Park in Irmo
	February 10, 2005	January 21, 2005	Columbia Conference Center

Name_____

Position_____

District_____School_____

Street Address_____

City_____State_____Zip Code_____

Telephone (_____)_____Fax(_____)_____

School E-mail_____

Home Street Address_____

City_____State_____Zip Code_____

Telephone (_____)_____Fax(_____)_____

Home E-mail_____

Registration Form
Framing Best Practice:
English 1 Curriculum and Instruction

Four English I Curriculum Resource Follow Up Days

This professional development is for English 1 teachers and school and district curriculum leaders who attended the initial English 1 Two-day session.

Instructions: To register for these follow up days, please complete this form and mail it to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731. *Please indicate the session(s) you will attend by placing an X in the column beside the date(s) of the session(s) you wish to attend.* A confirmation e-mail will be sent to registrants with directions and details for the institute. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions concerning your registration, please contact Judy Redman at jredman@comporium.net. If you have any questions concerning the these follow up days, contact Allison Norwood at 803-734-2469 or anorwood@sde.state.sc.us.**

Registration	Session	Registration Deadline	Location
	October 28, 2004	October 15, 2004	Columbia Conference Center
	December 8, 2004	November 19, 2004	Columbia Conference Center
	February 8, 2005	January 21, 2005	Columbia Conference Center
	April 5, 2005	March 18, 2005	Columbia Conference Center

Name_____

Position_____

District _____ School_____

Street Address_____

City _____ State _____ Zip Code _____

Telephone (_____) _____ Fax(_____) _____

School E-mail_____

Home Street Address_____

City _____ State _____ Zip Code _____

Telephone (_____) _____ Fax(_____) _____

Home E-mail_____

Registration Form

Framing Best Practice: English 1 Curriculum and Instruction

Two-day Workshop with Dr. Janet Allen and English I Pilot Teachers

September 23-24, 2004

Columbia Conference Center

Columbia, SC

This professional development is for English I teachers and school and district curriculum leaders, who did not attend the session on June 7-8, 2004.

Instructions: Participation will be on a first-come, first-served basis. A confirmation e-mail will be sent to registrants with directions and details for the workshop. Unless you receive a confirmation, do not consider yourself registered. **If you have any questions concerning your registration, please contact Judy Redman at jredman@comporium.net.** If you have any questions concerning the seminar, contact Allison Norwood at 803-734-2469 or anorwood@sde.state.sc.us. To register for this seminar, please complete this form and mail it to Judy Redman at Post Office Box 10101, Rock Hill, South Carolina 29731 **no later than September 10, 2004.**

Please provide the following information.

Name _____

Position _____ Grade _____

District _____ School _____

Street Address _____

City _____ State _____ Zip Code _____

Telephone (_____) _____ Fax (_____) _____

School E-mail _____

Home Street Address _____

City _____ State _____ Zip Code _____

Telephone (_____) _____ Fax (_____) _____

Home E-mail _____

Directions to the SC Department of Archives and History

8301 Parklane Road

Columbia, SC

If driving **from downtown Columbia** take Bull Street (Highway 277 North) eight miles to the Parklane Road exit. At the traffic light turn left onto Parklane Road. Cross the bridge and the History Center is on the left.

If driving **from Charlotte** on Interstate 77 South take exit 18, Highway 277 and then take the Parklane Road exit. Turn right onto Parklane Road and the History Center will be on the left.

If driving **from Charleston** on Interstate 26 West take exit 116 Charlotte Interstate 77 North. Off of I-77 North take exit 19 Farrow Road (Highway 555 South). At the traffic light on Farrow Road turn left onto Parklane Road. The History Center is three tenths of a mile on the right.

If driving **from Greenville/Spartanburg** on Interstate 26 East take exit 107B Interstate 20 East. On I-20 East take exit 73B Interstate 77 North/Highway 277 North. Take the Parklane Road exit off Highway 277 North and turn left at the traffic light. Cross the bridge and the History Center is on the left.

If driving **from Augusta** on Interstate 20 East take exit 73B Interstate 77 North/Highway 277 North. Take the Parklane Road exit off Highway 277 North and turn left at the traffic light. Cross the bridge and the History Center is on the left.

If driving **from Florence** on Interstate 20 West take exit 76A Interstate 77 Charlotte/Charleston. Veer to the right on Interstate 77 North Charlotte and then take exit 19 Farrow Road (Highway 555 South). At the traffic light on Farrow Road turn left onto Parklane Road and the History Center is three tenths of a mile on your right.

If driving **from the Columbia Airport** turn left towards Columbia on Highway 302. Take the exit for Interstate 26 West (Spartanburg). On I-26 West take exit 107B Interstate 20 East (Florence). On I-20 East take exit 73B Interstate 77 North/Highway 277 North. Take the Parklane Road exit off Highway 277 North and turn left at the traffic light. Cross the bridge and the History Center is on the left.



Registration Form

Fall 2004 English Language Arts Update

October 5, 2004

Instructions:

If you plan to attend the statewide English language arts update on October 5, 2004, please complete this form and either mail, fax, or e-mail it to Judy Redman according to the information provided below. Please respond by Friday, October 1, 2004.

Judy Redman
Post Office Box 10101
Rock Hill,
South Carolina 29731

Fax: 803-329-1952
Email: jredman@comporium.net

Please complete.

Name_____

Position_____

District/College/University_____

Email Address_____

List items that you would like placed on the agenda or questions that you would like answered.

SCCTE Membership Form 2004-2005

The South Carolina Council of Teachers of English invites you to join an organization that offers professional development opportunities through an annual state conference, provides teaching resources through publications such as the *Harbinger* and *Carolina English Teacher*, and connects you with a network of professionals in your field. To facilitate your joining SCCTE, we offer many exciting options for membership.

Print clearly all information for complete processing of membership application. We will use email to send you important announcements.

Name _____ email _____

Address _____

City _____ State _____ Zip _____

Grade Level _____ Subject Taught _____

Name of Your School _____

Are you National Board Certified? _____ If yes, list year certified (_____) and area of certification (_____).

Membership is effective August 1, 2004 to July 31, 2005. Check only one type of membership below:

_____ Regular Membership	\$20	_____ Two-Year Membership	\$35
		(2004-2006)	
_____ Student Rate/Retiree	\$5		
_____ First –Year Teacher	Free	(Membership dues for a first-year teacher are waived if you provide a letter from your principal.)	
_____ Second Organization Membership	\$10	(Members of other professional organizations in the state may join SCCTE for ½ price.)	
_____ The Promoter Membership	Free	(Sign up four of your colleagues for SCCTE and receive one membership free.)	

SCCTE SCHOLARSHIP FUND

You may also make a contribution to the SCCTE Scholarship Fund that offers competitive scholarships to senior high school students who will be entering the field of English education in college. SCCTE Scholarship information is available at www.sccte.org.

Yes, I will contribute \$_____ to the SCCTE Scholarship Fund.
(You may include this contribution in your check for membership if you desire.)

Return this form along with membership dues to the address below. Make checks payable to SCCTE. If you have questions, please contact Michael Ward at michael_ward@charleston.k12.sc.us or by phone at (843) 937-6566.

Michael Ward, Vice-President for Membership

1276 Horseshoe Road
Mount Pleasant, SC 29464

MEMBERSHIP APPLICATION

South Carolina State Council of IRA

NAME: _____

ADDRESS: _____

CITY: _____ STATE: _____ ZIP CODE: _____

SCHOOL: _____ DISTRICT: _____ HOME
PHONE: _____

e-mail address _____

****PLEASE CHECK IF APPROPRIATE:**

NAME CHANGE _____ PREVIOUS NAME _____

Please indicate your position

____ Elementary
____ Middle/Jr. High

____ Administration
____ Higher Education

____ Media Specialist
____ Adult Ed./Literacy

____ High School

____ Student

____ Other: _____

IRA (International) Member : ____ Yes ____ No

IRA Membership # : _____

Make check payable to SCIRA

Membership Effective from July 1, 2004 to June 30, 2005